

# English Language Education

**Providing a balanced, creative curriculum that enables students to learn and use English with confidence.**

The English department aims to provide students with every opportunity to build competency in reading, writing, speaking and listening to English, while at the same time, deriving enjoyment through the use of English.

## Our Teaching Approach

In 2008 the school adopted the phonics based reading and writing Program **Read Write Inc. (RWI)** as the core component of our English Curriculum. The strength of this program lies in its explicit, systematic teaching of phonics and the 44 sounds of the English language, supported by appropriate reading materials. In addition to the RWI, we have also developed comprehensive school based module booklets in each year level to cover spelling and vocabulary, grammar and usage.

We believe in a holistic approach to second language acquisition. All learning modules contain a range of creative activities to ensure students have the opportunity to use what they learn in a practical way. We have a strong emphasis on building oral skills and all students from P1-P6 participate in programmed speaking activities designed to build confidence to speak English in real life situations.

## Native English Teacher (NET) Programs

The NET co-teaches with local English teachers and works with every student from P1-P6 during the year. The lessons vary for each year level and focus on different aspects of English Language development. In P1, we encourage participation and enjoyment of English through songs, speaking games and shared stories.

In P2-4, we introduce the **Guided Reading Program.**



Students read with a teacher in a small group and practice phonics and reading skills. The students also use Ipads to review vocabulary, grammar and spelling and work independently on graded reading comprehension exercises.



In P5 the students work in pairs on integrated modules and use technology to produce a final written product.

In P6 we continue the theme of self-learning with a group project to further refine the research, organizational and collaborative skills necessary for secondary school.

## English outside the Curriculum

To further increase students' exposure to English, we arrange various activities outside the curriculum. This extra-curricular program includes English Talent Shows, English Speaking Days, regular morning assemblies and daily announcements in English, Radio and TV broadcasts created by students, corridor games, recess play in the English room and Maths/Science booths in English during whole school special subject days.



A high percentage of students also participate in both choral and solo verse in the Hong Kong Speech Festival and achieve excellent results. The English Drama club competes annually in the Hong Kong Drama Festival and has received awards for the performances. It is hoped that all these activities improve language proficiency and collaboration skills while fostering their creativity.



## 英文課程

提供全面及具創意的英文課程，令學生有信心地學習英語。

本校英文科課程涵蓋教統局所設定的基要核心課程，並結合多元化的英語素材，提供不同的機會以強化學生聽、說、讀、寫四個語言技能，建構英文的能力。與此同時，本校亦致力透過不同的活動及豐富的英語環境，讓學生熱衷學習英語，享受學習英語的樂趣。

### 教學模式

從 2008 年起，本校採用了在英國本土廣泛使用的課程 **Read Write Inc. (RWI)**，將拼音、閱讀和寫作融合，促進學生的朗讀、閱讀及寫作能力，並結合由老師設計的校本課程，配合不同的活動，讓學生運用英語，以鞏固學生的詞彙及文法運用的能力。此外，一至六年級的校本課程均有說話技巧的訓練，有系統地提升學生的說話能力，建立信心，運用英語各抒己見。

### 外籍英語老師(NET)課堂

駐校的外籍英語老師會參予一至六年級的部分英文課堂。外籍英語老師會以不同的形式協助學生學習英文。

小一：利用英文歌曲、遊戲及說故事，鼓勵學生運用英語及提升學習興趣。

小二至小四：進行閱讀課 (GUIDED READING)，GUIDED READING 的課堂以小組

形式進行，老師按學生的閱讀能力，建立閱讀小組，在老師的引導下，營



造更濃烈的閱讀氣氛，提升學生的閱讀能力及廣泛的閱讀興趣。同時也為他們提供一個課堂自學的機會，透過其他閱讀活動，或利用平板電腦內的應用程式(Apps)，寓學習於娛樂，重溫所學的詞彙及英文文法，也促進他們英文的聽、說、讀能力。



小五：配合單元設計，利用資訊科技提升學生的寫作能力及興趣。

小六：於升中銜接課程內加入專題研習課題，讓同學提早一嘗中學的學習模式，鼓勵他們活學活用，運用英語去探索求知。

### 英語語境

為鼓勵學生於日常生活中運用英語，本校每年有不同的英文活動，如：天才表演，定期舉行的英文日（當日鼓勵同學以英語溝通，包括：英文早會、英文宣佈、英文廣播、英文遊戲等），小息同亦可到英文室與外籍英語老師一起玩遊戲，科技日及數學日也設英文活動。



本校亦鼓勵學生參加以英文進行的比賽，如：每年的校際朗誦節及戲劇節。



透過不同的活動，致力提升學生學習英語的興趣及強化英語表達能力，亦希望培養學生協作能力及創意，為他們應付國際化的生活及溝通需求，做最好的準備。